

Structured Essay Practice for Fordham's July Bar Takers

Prepared for Fordham University School of Law

SHEP is a timed essay practice platform that delivers rubric-scored feedback within 20 seconds of submission. The methodology is grounded in active recall and retrieval practice: students write under exam conditions, receive immediate corrective feedback, and revisit weak rules through spaced repetition drills. Research consistently shows that testing with prompt feedback produces stronger long-term retention than passive review alone.

The grading engine evaluates each essay across five dimensions: **issue spotting** (which issues the student identified and which they missed), **rule accuracy** (whether rule statements are correct and complete), **fact application** (whether specific facts are tied to specific legal elements), **organization** (IRAC structure and logical flow), and **essay polish** (readability under grader time pressure). A **Rules Map** tracks rule-level mastery across all subjects, updating after every essay to show exactly where each student needs to focus.

What This Includes

For Your Students

- Unlimited timed essay practice with instant rubric-scored feedback
- Per-issue scoring: spotted, missed, and partially addressed
- Rules Map showing mastered vs. weak rules across all subjects
- Targeted repair drills delivering black-letter rule statements for weak areas
- Upload questions from Themis, Barbri, or any authorized source
- PDF printouts of graded essays for review with advisors

For Your Office

- Admin dashboard: who is practicing, how often, and score trends
- Cohort-level progress monitoring and intervention signals
- End-of-cycle usage report
- 25-minute kickoff session for your students
- Direct line to the founding team for support

Student Feedback

"I like fast grading ... [t]hank you for working on this app to help others."
Iryna, LL.M. retaker

"The repetition of the rules is amazing. I paid and signed up. It is really good."
Intesar, retaker

"This is amazing."
Cuong, retaker

Pricing

Institutional rate: **\$129 per seat** (standard individual price is \$229). Includes admin dashboard, usage reports, kickoff session, and support through July 28, 2026. Fordham distributes access code **FORDHAM26**.

The Team

Sanoj Allen, Founder

Fordham University School of Law, J.D. · Brown University, B.A. in English and Music. Eight years of professional experience.

William Groves, Co-Founder

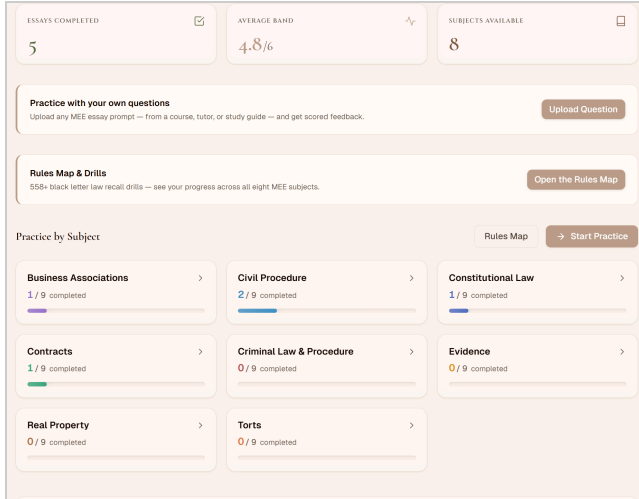
Brown University, B.S. in Computer Science. Software Engineer at Google. Designed and built the grading engine and platform architecture.

265+ essays scored to date · **20-second** feedback time · **Zero** reported grading errors on rule accuracy

The Student Experience

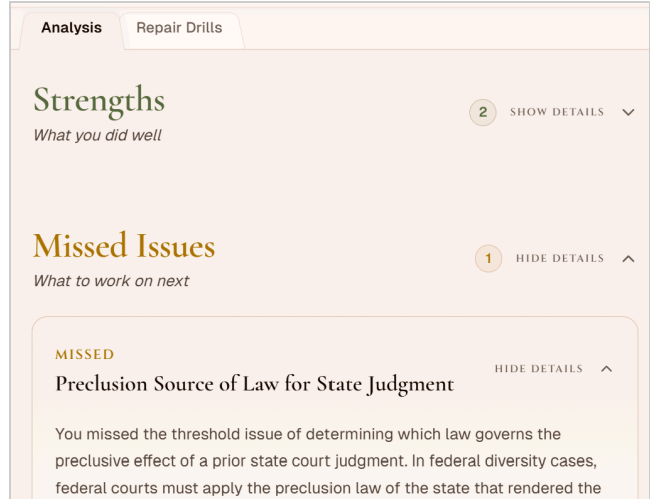
The screenshots below show the core workflow: practice, receive feedback, identify weak rules, and drill them.

1. Practice Dashboard



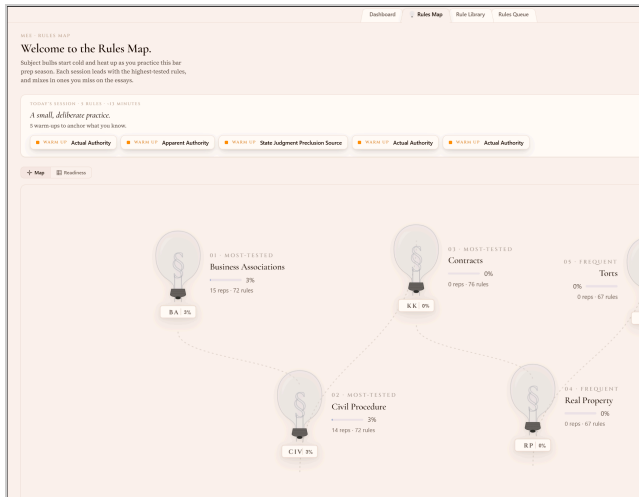
Students see essays completed, average band score, and subjects available. Each subject card tracks progress. Students can also upload their own prompts from Themis, Barbri, or any authorized source.

2. Issue-Level Analysis



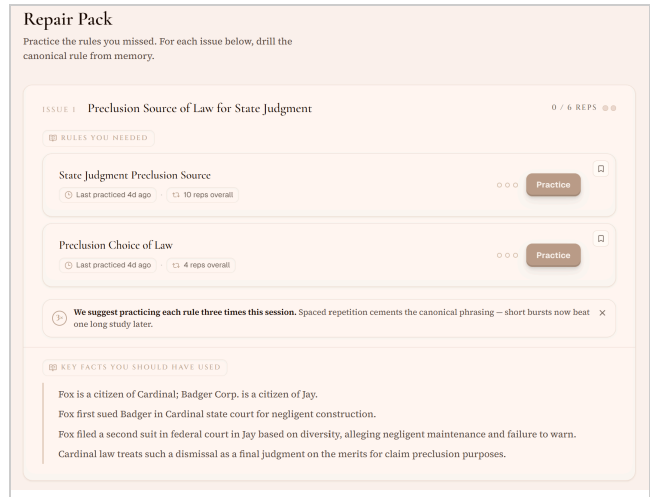
Each issue is classified as spotted or missed. Missed issues show what the grader looked for, the applicable rule, relevant facts from the prompt, and why the student's analysis fell short.

3. Rules Map



A visual map of rule mastery across all subjects. Rules start cold and heat up with repeated testing. Each node shows the number of rules encountered and the student's current coverage percentage.

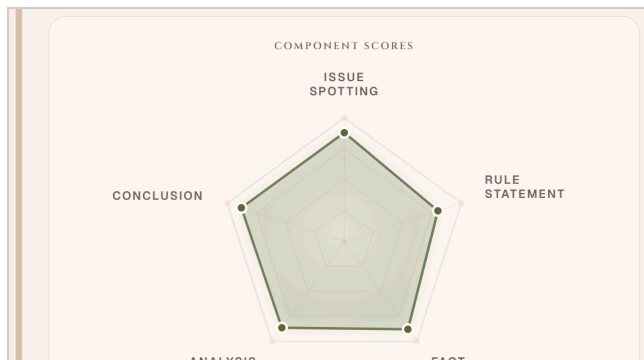
4. Repair Drills



After each essay, a repair pack targets the specific rules the student missed. Students drill the canonical black-letter rule statement through spaced repetition until recall is automatic.

What Students Receive After Every Essay

Each submission produces four layers of feedback, delivered within 20 seconds.



Component Scores

A radar chart scores each essay across five dimensions independently: issue spotting, rule statement accuracy, fact application, analysis depth, and conclusion strength. Over multiple essays, patterns emerge and students see exactly which dimensions need work.

Overall Feedback

A written assessment of the student's grasp of the substantive law, the quality of their legal writing, and specific areas to elevate their performance. Identifies what distinguished their answer and what would move it from competent to comprehensive.

OVERALL FEEDBACK

You demonstrated a solid grasp of the substantive rules of preclusion, effectively identifying and applying the elements for both claim and issue preclusion. Your writing is clear, well-structured, and logically sound, which allowed you to reach correct conclusions on these major issues.

To elevate your performance, focus on identifying threshold procedural issues, such as the Erie doctrine as it applies to preclusion. Recognizing that federal courts must look to the rendering state's law for preclusion rules is a critical step that distinguishes a comprehensive answer from a merely competent one. Incorporating this step will ensure you are addressing the full scope of the legal problem presented in the prompt.

FROM SHEP'S EYES

You have a great handle on the mechanics of IRAC, and your essay very easy to navigate. However, you misspeak directly to the prompt by organizing by doctrinal calls. When you write your conclusion, try to anchor it in the case rather than just stating the legal outcome. For saying 'the court should hold that Fox's current claim' 'Because the dismissal for failure to file the affidavit was considered a final judgment on the merits under Co

From SHEP's Eyes

Targeted coaching with concrete examples drawn from the student's own essay. Shows exactly how to rewrite weaker sections by referencing specific facts and rules from the prompt. Not generic writing tips.

Issue-Level Breakdown

Every legal issue in the prompt is classified as a strength, needs work, or a miss. For each missed issue, the student sees the governing rule, the specific facts that triggered it, and why their analysis did not reach it. This is the level of feedback that typically requires a human tutor.

Analysis Repair Drills

Strengths 2 SHOW DETAILS ▾

What you did well

Missed Issues 1 HIDE DETAILS ▲

What to work on next